

YOU ASKED FOR IT

How Do I Talk to My Kids and Interpret
Current Events Through the Lens of Scripture?

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SERMON NOTES:

DISCUSSION QUESTIONS:

Open your group/family in prayer, and remember that this is only a guide. Feel free to discuss each of the provided questions and Next Steps above, or simply dive deeper into just one. Before you close with prayer, take a few minutes to look over the three essential questions at the end.

ICE BREAKER:

What is something that's happened recently that's been difficult to find a biblical answer for?

1. What are the four sources of truth people pull from as mentioned in the sermon?
2. Read John 17:16-20. Jesus declared that the Father's Word is truth. In this passage what does Jesus say truth is used to do in us? How does this help us understand our place in what is happening around us?
3. How does Genesis 1:27 give you clarity in who you are and where you come from?
4. Romans 1:18, 25 says that unbelieving people "suppress the truth" about God and actually "exchange the truth for a lie." What are some ways in which unbelieving people do that? Is the church ever guilty of suppressing certain parts of God's truth? In what ways?
5. How is Jesus the solution? Read 1 Peter 3:15-16. If Jesus is the center of your heart and life, how does that change the way you live, think, act, speak, spend, etc.? Does that lifestyle capture the attention of those around you?
6. Seventeenth-century French mathematician and theologian Blaise Pascal had a wager, as the argument has come to be known, that can be summed up in a single sentence: It is rational to seek a relationship with God and live a deeply Christian life, because there is very much to gain and relatively little to lose.

What do we have to gain by looking at life and death through the biblical worldview lens that asks the questions:

Where do I come from? | What's wrong with the world? | What's the solution? | Where am I going?"

THREE ESSENTIAL QUESTIONS:

If you have more time, the following questions are intended to be open-ended and encourage members to consider how they felt and what they, or the group, can do as a result of hearing the message!

1. **What do you think?** How did this message challenge, change, or affirm your thinking? What point in this message was most impactful for you?
2. **What will you do?** How will you or your group put into practice what you've learned today?
3. **How can you help others in your group?** How can you encourage, affirm, pray for, and keep accountable the commitments they put into practice?

KIDS' DISCUSSION:

If we don't know what God says about important questions in life, how do we know what to think and how to live? How do we know what is truth when we're going through struggles or making important decisions?

Pastor David told us in his sermon that "a Biblical worldview is a point of view or belief system that sees everything through the lens of the Bible." He told us that truth comes from scripture. Truth is what God says. Boys and girls, we want you to know God's Word, and to evaluate life by it. When you are tempted to lie to get out of trouble, when another kid tries to get you to look at something inappropriate, when you are deciding how to spend your free time... all of these are opportunities to learn how to apply God's Word in your life.

The Bible helps a first grader trying to manage his temper, a preteen choosing friends, or a teenager figuring out a difficult relationship.

KIDS' ACTIVITY:

MATERIALS:

- 1 can of food (tomatoes, corn, green beans, etc.)
- 1 colander (strainer)
- 1 large bowl
- trash can

Place the colander over the large bowl and pour a can of food into the colander. The large pieces of food will stay in the colander, and the liquid will go into the bowl. Explain to your child that the colander represents the Bible, and the food is anything they hear, see, or read. When they hear something from a teacher or friend, watch something on a TV show or movie, or read something in a book, they should compare it to what the Bible says. If it agrees with the Bible, then they should keep that idea in their life, like the larger pieces stayed in the colander. Things that do not agree with the Bible need to be tossed out, just like the items that ended up in the bowl.

Read these examples below and discuss how it compares to what God's Word says. Then, decide if it stays in the colander or goes into the trash.

EXAMPLES:

Read these examples below and talk about how it compares to what God's Word says. Then, decide if it stays in the colander.

1. It's ok to copy a friend's homework since you didn't have time to do it. After all, you know the answers. You are just in a hurry. (Trash can. Turning in work you didn't do is lying.)
2. God created the world and everything in it. (Stays in colander.)
3. The world was created by a big bang and has evolved over time. (Trash can. The Bible clearly states that the world was created by God.)
4. Most people are good. (Trash can. Romans 3:23, "ALL have sinned...")

Encourage your child to use this technique on things they learn in school, see on television, read in books, hear in the news, and learn from other kids. We should see everything through the lens of the Bible.